Strategic Prevention Framework Steps with Sustainability

**Crosswalk of SPF Steps with Sustainability Milestones and Skills**

This crosswalk identifies tasks commonly associated with each step of SAMHSA’s Strategic Prevention Framework (SPF) and aligns them with sustainability milestones and practitioner skills needed to meet these milestones. This can be used to determine capacity building needs within communities/counties implementing the SPF process.

|  |  |  |
| --- | --- | --- |
| **Step 1: Needs Assessment** *Gather and assess data from a variety of sources to ensure that substance misuse and abuse prevention efforts are appropriate and targeted to the needs of communities/counties* | | |
| **Tasks** | **Sustainability Milestones** | **Skills Needed** |
| Develop a profile of consumption patterns and related problems and consequences | Key Stakeholders are engaged  Data sharing agreements are formalized  County substance abuse problems are prioritized | Identify and engage key stakeholders  Conduct key informant interviews  Build collaborative relationships, including the development of effective initial MOA/MOUs |
| Provide demographic context, including geographic and target population differences |
| Identify intervening variables and underlying conditions |
| Conduct community capacity assessment by assessing community readiness, and identifying prevention resources and gaps in services/capacity | Use readiness data in the selection of prevention priorities  Identify service and capacity gaps | Analyze community readiness data and create an plan to increase community readiness  Plan for prevention workforce development |
| Conduct and document a county needs assessment | Reach a countywide consensus on prevention priorities | Communicate prevention priorities with to a broad group of stakeholders |

|  |  |  |
| --- | --- | --- |
| **Step 2: Capacity Building** *Identify resources and determine readiness for addressing substance abuse in communities* | | |
| **Tasks** | **Sustainability Milestones** | **Skills Needed** |
| Develop prevention workforce knowledge, skills, and competencies | Identify internal coalition or agency staff capacity need  Consider broader community capacity needs in the creation of a capacity building plan | Plan for long-term internal and external capacity needs (cultural issues are considered for the capacity building plan)  Identify cultural issues in the county and incorporate them into a capacity building plan |
| Ensure ongoing and current knowledge of culturally relevant issues and programs |
| Build community-based capacity in prevention (e.g., Boys and Girls clubs)  Build and/or enhance local prevention infrastructure | Engage the community in creating sustainable prevention efforts | Create a working group to focus on sustainability |
| Analyze readiness data while assessing community needs | Factor in the needs of groups with varying levels of readiness | Assess community readiness  Identify actions or strategies to advance readiness |
| Develop and enhance data systems | Collect data and identify gaps | Identify data gaps and planning for data collection and analyses |

|  |  |  |
| --- | --- | --- |
| **Step 3: Planning** *Using capacity and needs assessment findings, develop a prevention plan through a process of prioritizing intervening variables and underlying conditions and building related logic models and action plans* | | |
| **Tasks** | **Sustainability Milestones** | **Skills Needed** |
| Select priorities using a clear and transparent process | Clarify priorities and link key factors and conditions  Reassess and address capacity needs around implementing proposed strategies | Identify specific individual and environmental strategies and the intervening variables/underlying conditions they can address |
| Incorporate assessment results in strategic plan |
| Develop a logic model that demonstrates intervening variables/underlying conditions that are well-aligned with the selected evidence-based programs |
| Develop an action plan that focuses on the strategy services to be provided |
| Identify multiple methods and measures for monitoring and measuring process/outcomes |
| Select strategies based on levels of evidence, as well as practical and conceptual fit | Identify key partners or settings for implementation of specific strategies | Negotiate/renegotiate working agreements with key partners |
| Assess current fiscal situation | Begin business planning | Create and maintain a business plan |
|

|  |  |  |
| --- | --- | --- |
| **Step 4: Implementation** *Develop action plans to implement their chosen prevention intervention* | | |
| **Tasks** | **Sustainability Milestones** | **Skills Needed** |
| Implement logic model/action plan | Build community and stakeholder capacity to understand and support selected strategies  Continuously develop and improve on the prevention infrastructure | Use the logic model as a key driver in strategy implementation  Link logic models to key implementation partners and key sustainability stakeholders |
| Collect and analyze measures throughout implementation |
| Document evidence of incremental continuous quality improvement (CQI) and strategy fidelity |
| Provide training and coaching for prevention staff |
| Develop media advocacy plan | Begin to report on process and intermediate outcomes  Formalize relationships with key partners | Communicate process and intermediate outcomes  Formalize relationships, (i.e. moving from MOAs to Contracts) |

|  |  |  |
| --- | --- | --- |
| **Step 5: Evaluation** *Quantify the challenges and successes of implementing a prevention program* | | |
| **Tasks** | **Sustainability Milestones** | **Skills Needed** |
| Identify key evaluation questions | Develop evaluation plan  Continuously engage in collaborative monitoring of the outcomes with project staff  Recollect and analyze baseline data  Include long term outcomes in outcome evaluation data reporting plans | Engage in evaluation planning  Manage an evaluator  Analyze data  Review activities, outputs, and process measures against core component and fidelity guides to demonstrate reasonable alignment with outcomes or explain the lack thereof |
| Revisit baseline data from needs assessment and process and outcome data |
| Utilize fidelity data and describe quality improvements |
| Build evaluation capacity |
| Implement media advocacy plan | Report on outputs and intermediate outcomes increases | Communicate evaluation results with stakeholders |

*SPF Fidelity information was taken from*, SAMHSA’s Center for Substance Abuse Prevention, Assessing the Fidelity of Implementation of the Strategic Prevention Framework in SPF SIG-funded Communities: Users Guide and Fidelity Assessment Rubrics (Version 2). Published April 30, 2008. Retrieved from: https://www.signup4.net/Upload/USTR10A/20113643E/SPF-SIG%20Fidelity%20Implementation%20Guide.pdf